

Jolly

with  
stickers!

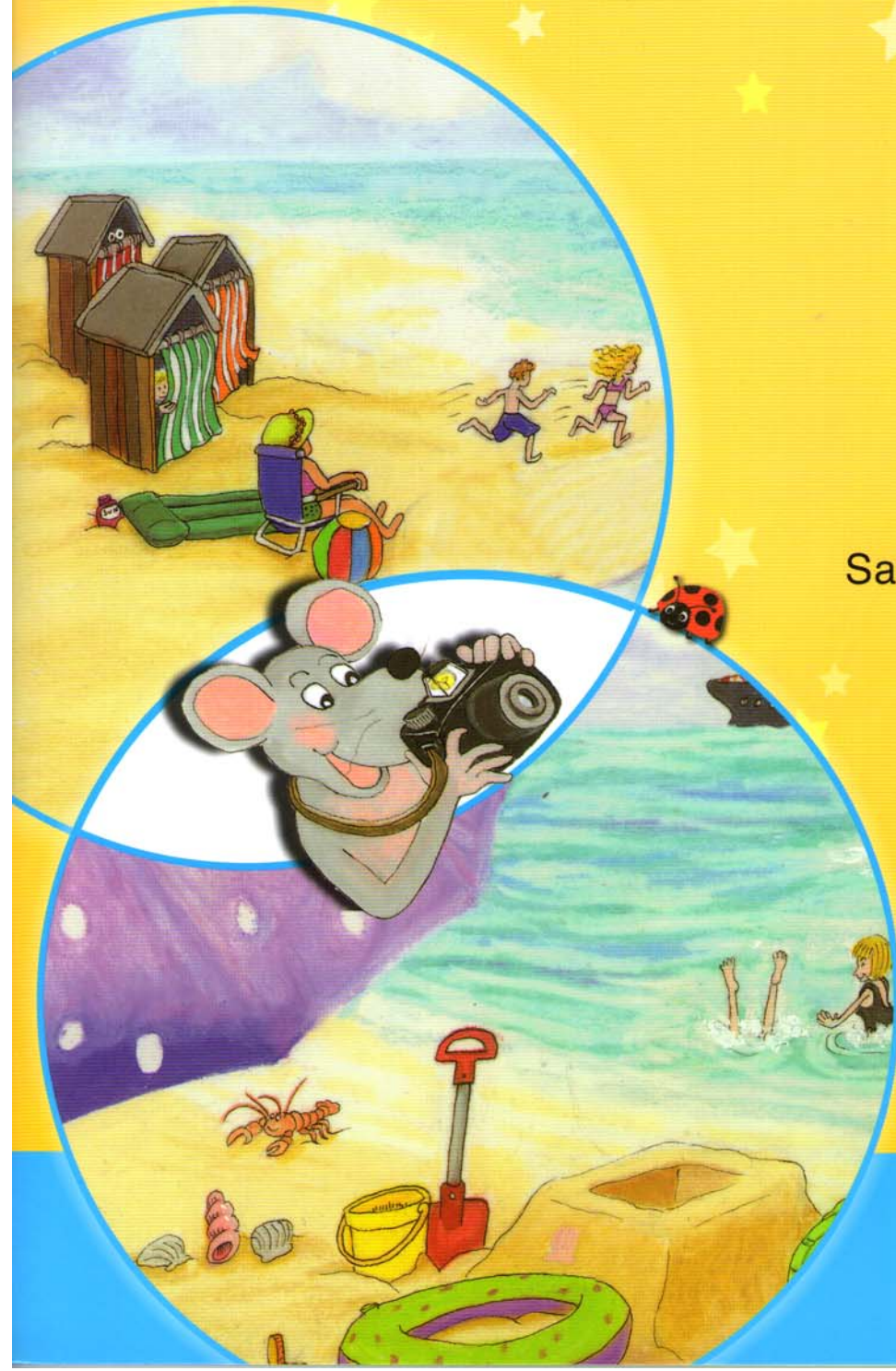
Phonics  
Activity Book

3

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

g o u l f b





# Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

## Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



## Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 9, 13, 17, 21, 25, 29 and 32.

## Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 11, 14, 30, 31 and 35.

## Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 13, 15, 17, 21, 22, 25, 27, 28 and 34.

## Tips for Parents



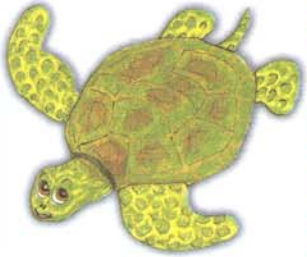
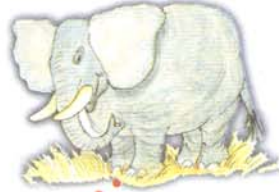
The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.



# Revise your Sounds

**CAN YOU**

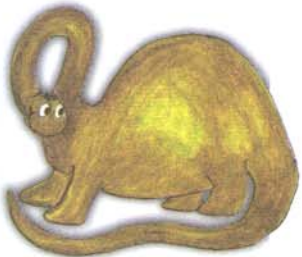
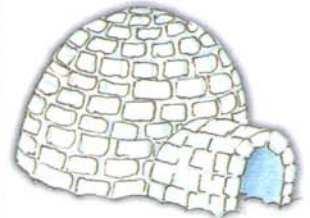
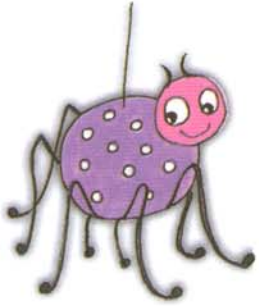
Remember these sounds from Activity Books 1 and 2?



s i n d

h a e p

k c r m



**CAN YOU**

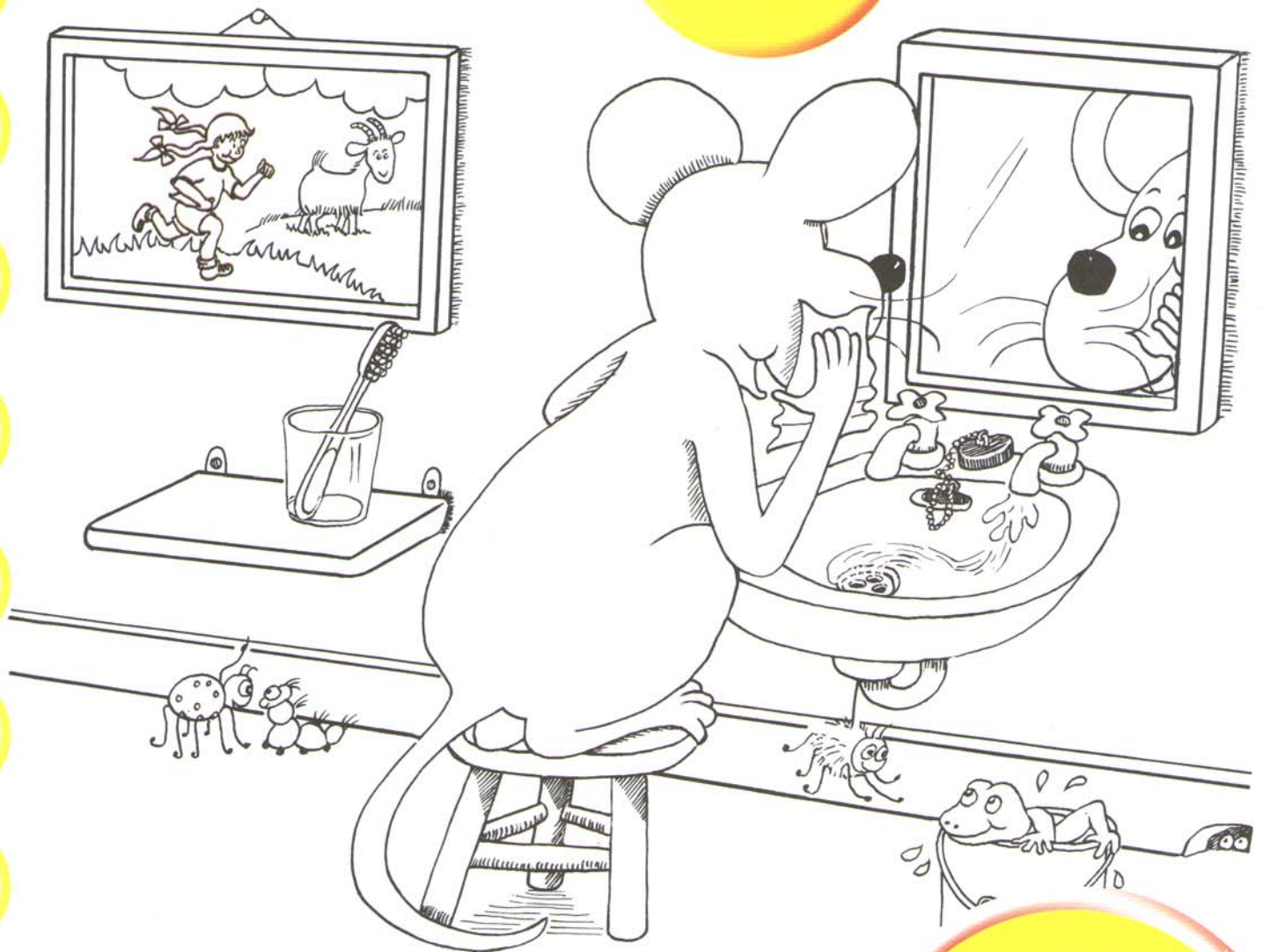
Write the letters and match the sounds to the pictures?



# Gg

Inky wakes up and jumps out of bed. She washes quickly, then pulls the plug out and waits as the water gurgles, g, g, g, down the plughole. She is in a hurry because Snake and Bee will be arriving soon. They are all going to go out for the day.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

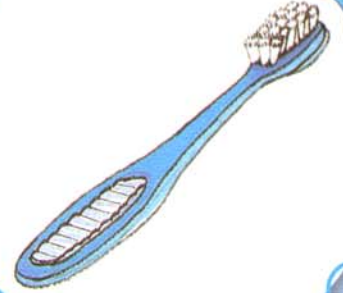
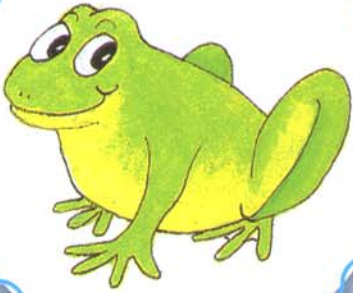


**Action**

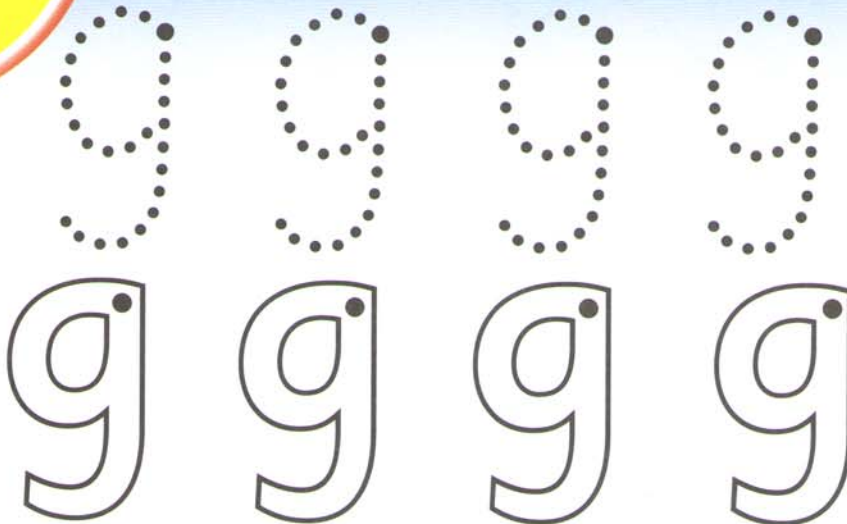
Spiral your hand down as if water is going down the drain and say **g, g, g.**



Which of these things have the sound 'g' in them?  
Join them to the letter 'g'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"



**Tips for Parents**

Remember to call 'g' by its sound and not its name.



# Word Garden

Colour the flower's petals if there is a 'g' sound in the word.





# Sticker Activity

**NOW YOU CAN**

Find stickers  
that show things  
with the sound  
'g' in them.

Put your  
stickers  
on the  
'g'.

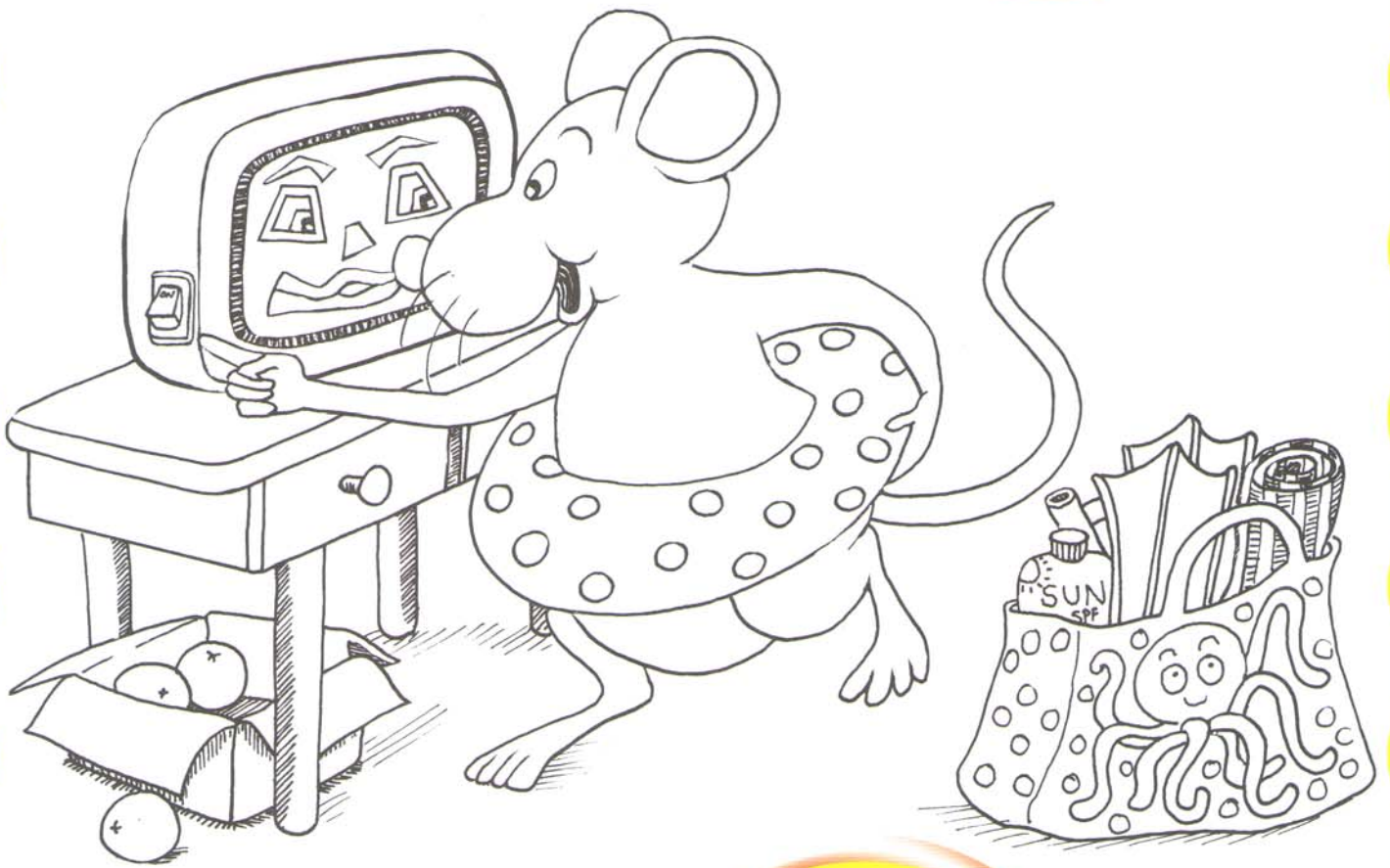




# O o

Inky bounces into the living room and goes over to Phonic, the computer, "o, o, o, on!" she sings as she pushes the switch. 'Good morning,' says Phonic, appearing on the screen.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

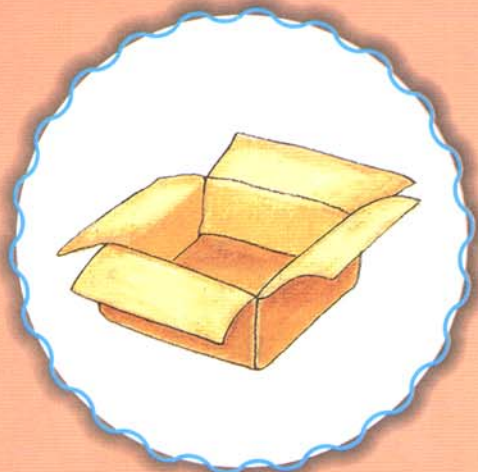
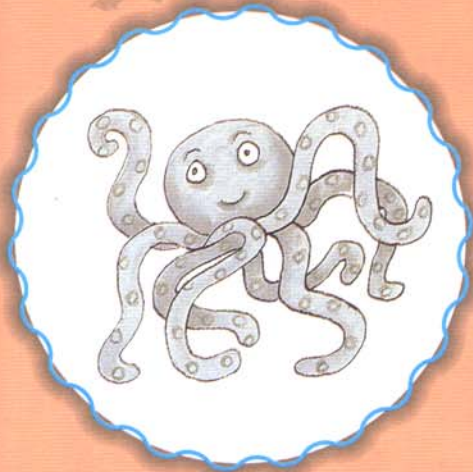


**Action**

Pretend to turn a light switch on and off and say **O, O; O, O.**



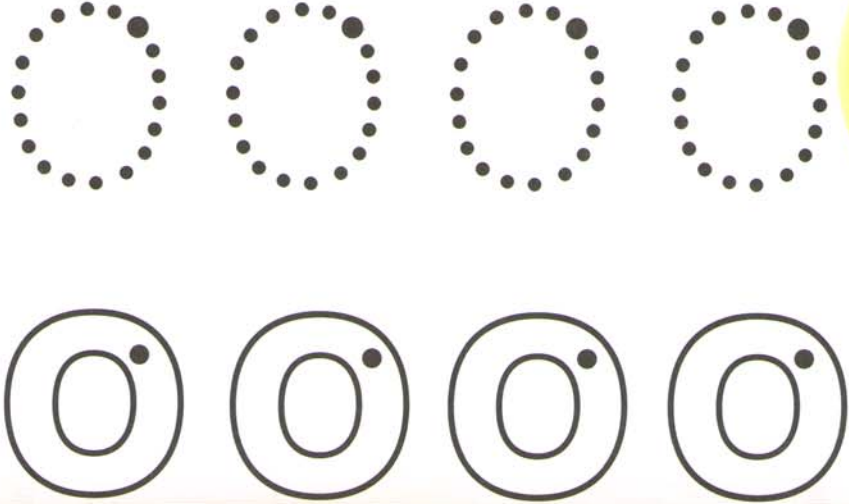
Which of these things have the sound 'o' in them?  
Join them to the letter 'o'.



**NOW YOU CAN**  
Write the letter.  
Start on the big dot!  
Try different  
colours!



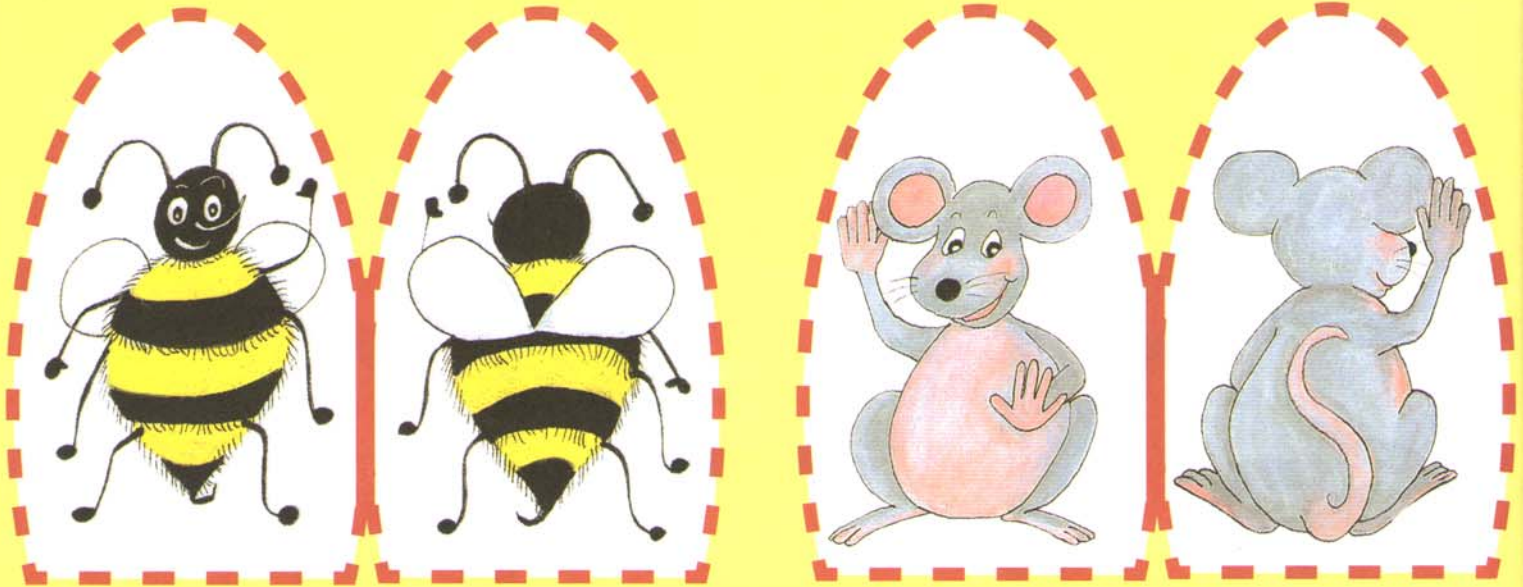
Inky says,  
"Writing  
an 'o'  
starts like  
a 'c'!"





# Finger Puppets

Cut out and make the finger puppets by putting glue around the outer edges but not along the bottom.



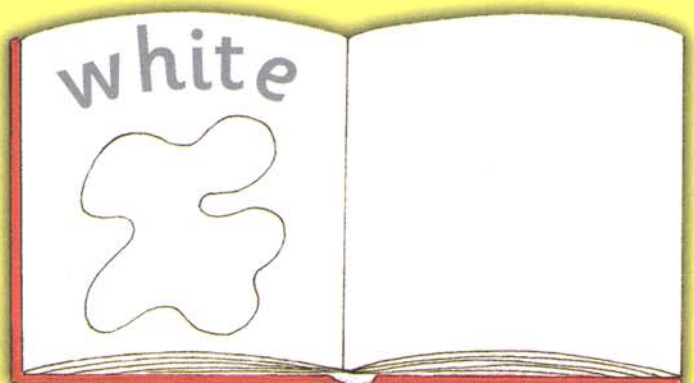
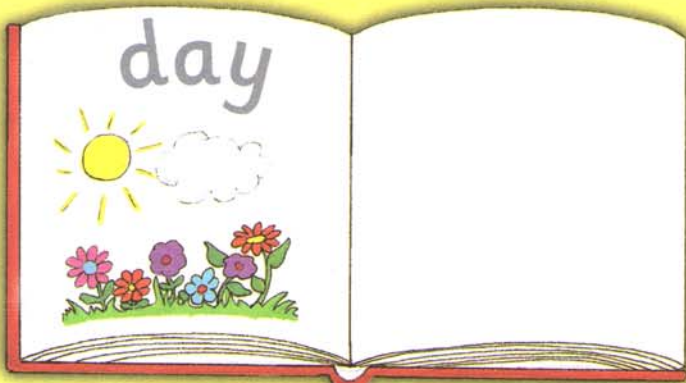
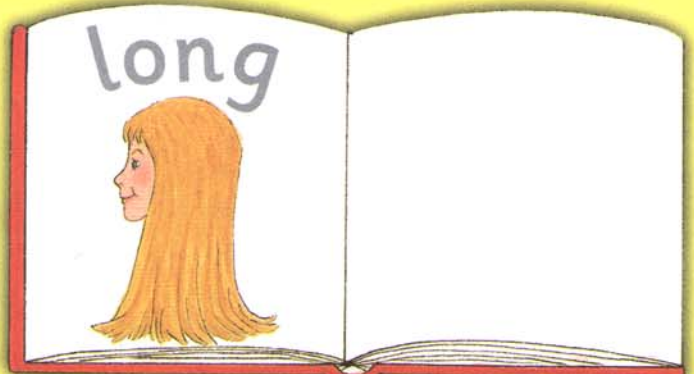
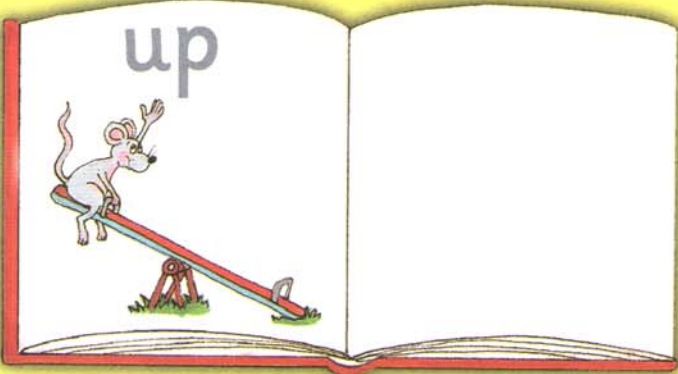
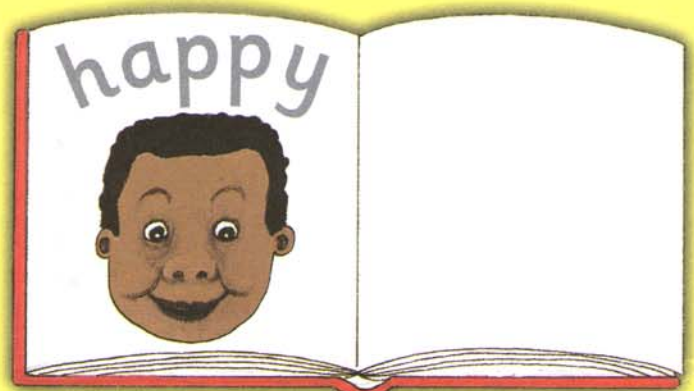
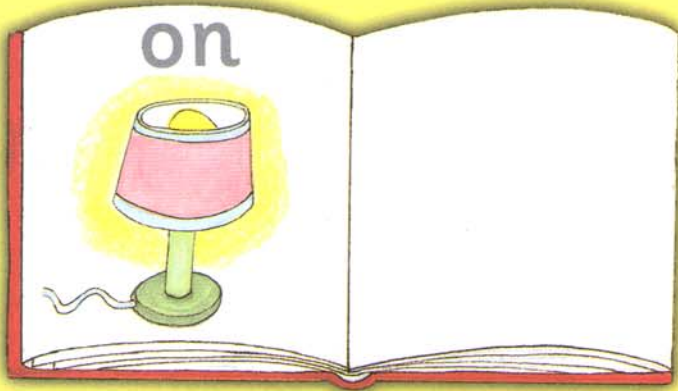


# Opposites



## Sticker Activity

Find the sticker that is the opposite of the picture and stick it on the facing page of the book.

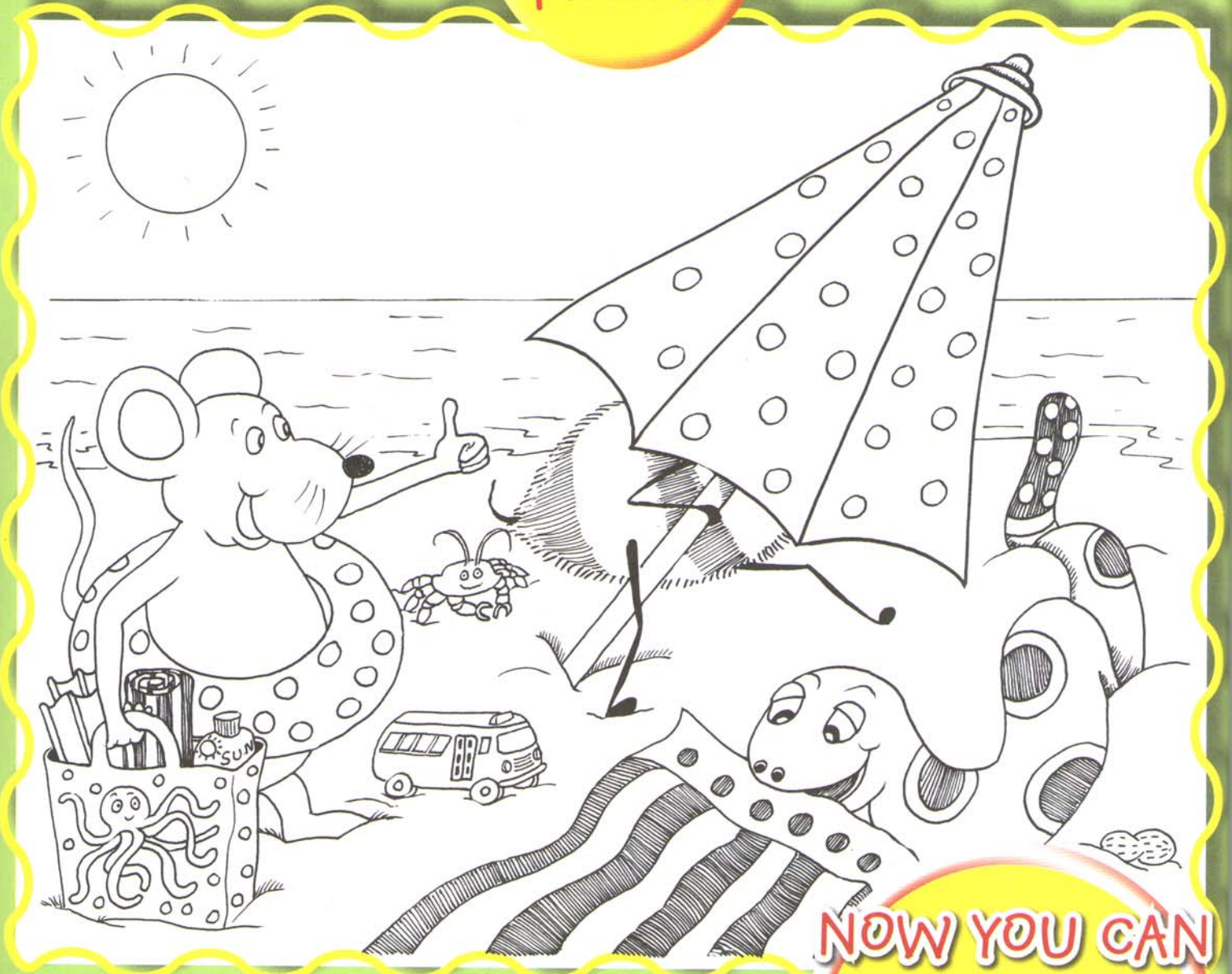




# Uu

Inky, Snake and Bee find a good spot on the beach and unpack their things. Bee puts up a big beach umbrella, "u, u, up umbrella," she says.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

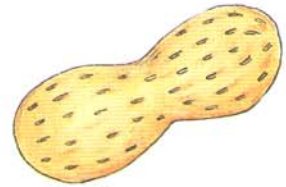
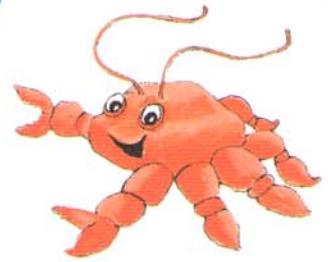


**Action**

Pretend to be putting up an umbrella and say *u, u, u, u.*



Which of these things have the sound 'u' in them?  
Join them to the letter 'u'.



**NOW YOU CAN**

Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Remember  
the joining  
tail at the  
end!"







## BEE UMBRELLAS



Place your stickers on the umbrellas.

It is raining and the bees have to put up their umbrellas. Read the word on the puddle and find the sticker to match.





# The 5 Vowels

There is a vowel sound in every word.

Can you use the picture clues to complete the crosswords?

Practise saying the short vowel sounds.

NOW YOU CAN Point to each finger and say the vowels.

h

s a t

e

i

o

u

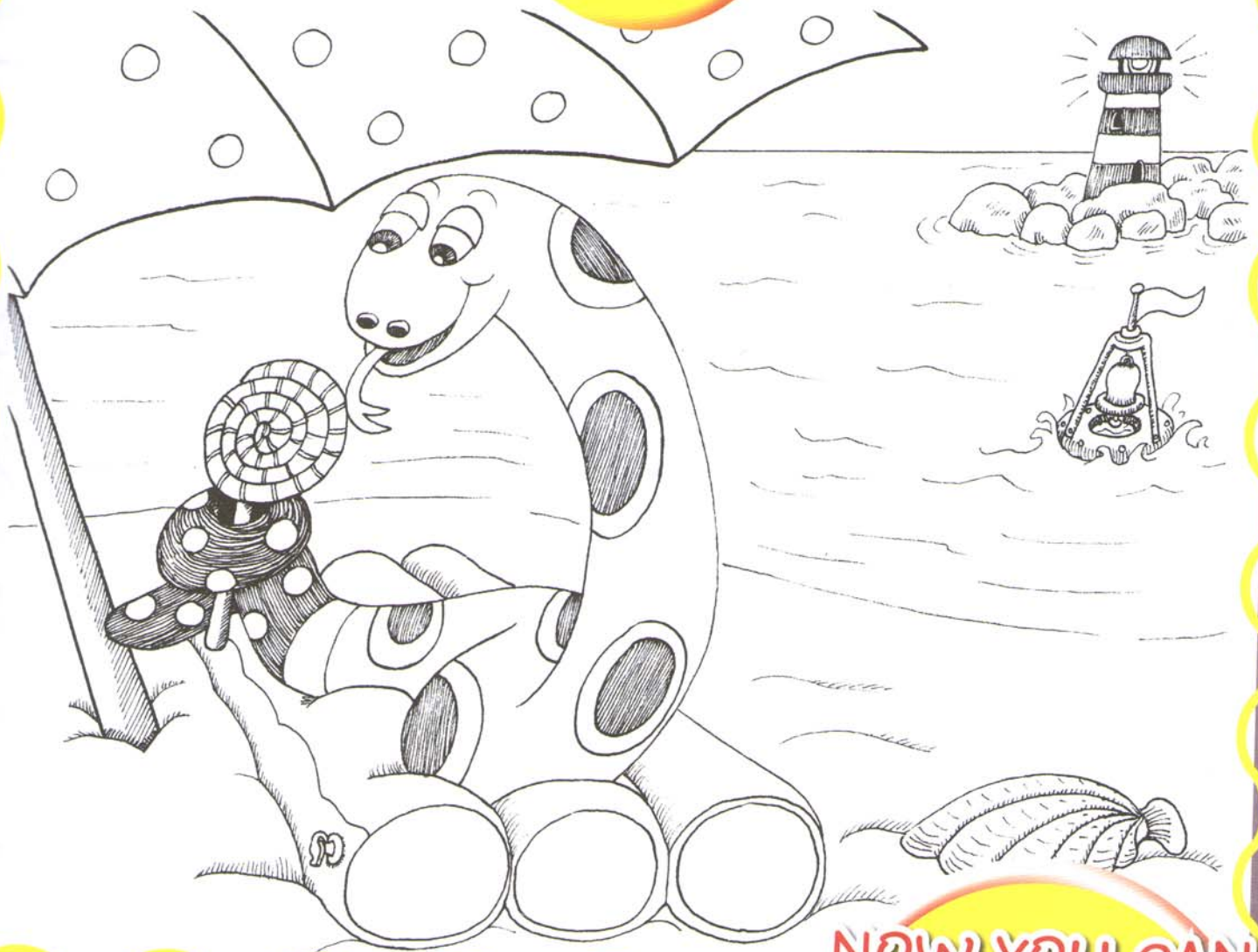
## Tips for Parents

Short vowels affect spelling: for example, a short word with a short vowel, such as 'sack, neck, pick, lock and duck' ends in 'ck'. If there is not a short vowel sound, the word ends in 'k', such as 'look, leek, oak'.



Later Inky, Snake and Bee have a picnic. They have sandwiches to eat and lemonade to drink. Then they each have a lollipop. Snake has a lovely lime green one. "Lick the l, l, lollipop," he mutters whilst licking his lips.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

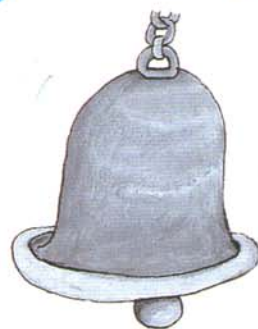
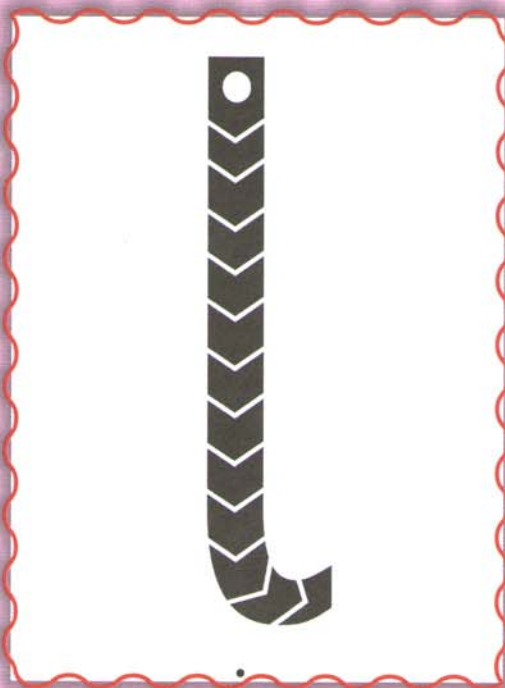
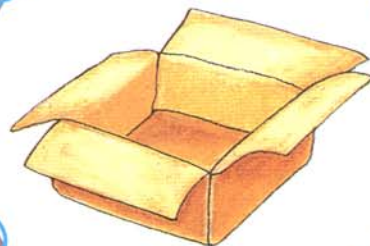
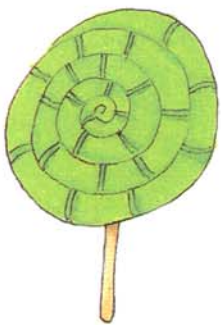
**Action**

Pretend to lick a lollipop and say *llll*.



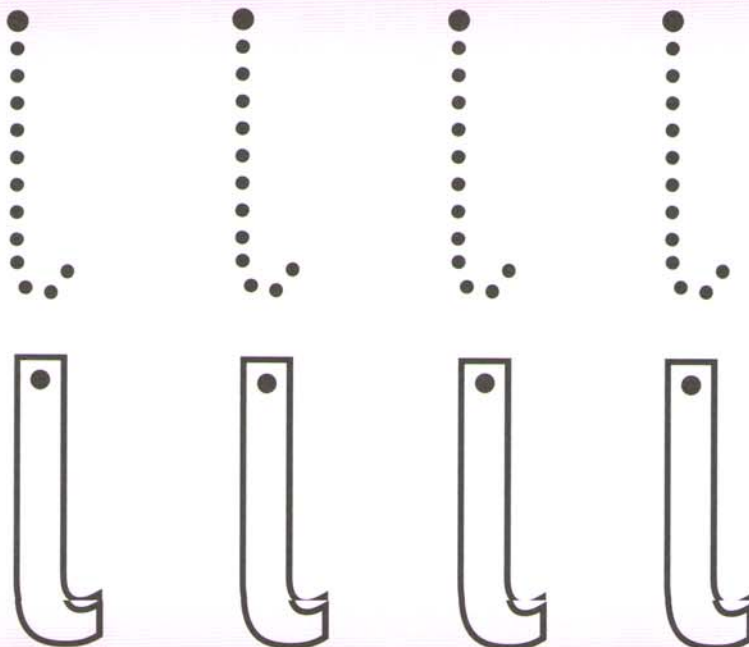


Which of these things have the sound 'l' in them?  
Join them to the letter 'l'.



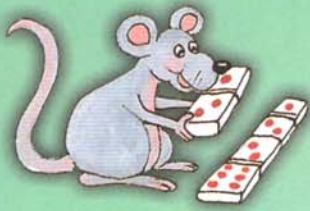
**NOW YOU CAN**

Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"





# Letter Dominoes

Cut out the dominoes carefully!



Save this game until you have completed the book!



s

a

t

i

p



n

c

m

e

h



r

d

g

o

u



Play this  
sound  
domino  
game!

## Instructions

- 1 Cut out the dominoes.
- 2 Deal them out.
- 3 The person with the Inky domino goes first.
- 4 Take turns matching the sounds and pictures.



l



f



b



s



t



p



c



m



h



r



d



g



l



b



f



# Ff

Inky, Snake and Bee build a big sandcastle with flags on the towers. Then Inky hears a funny noise, fffffff. Poor Snake - a crab has nipped his inflatable fish and it is slowly deflating.

Colour the picture!



**NOW YOU CAN**

Do the action and say the sound!

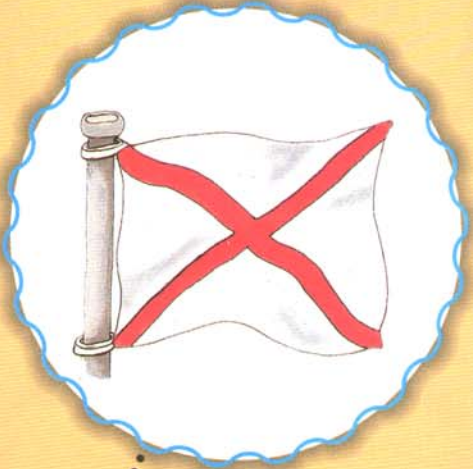
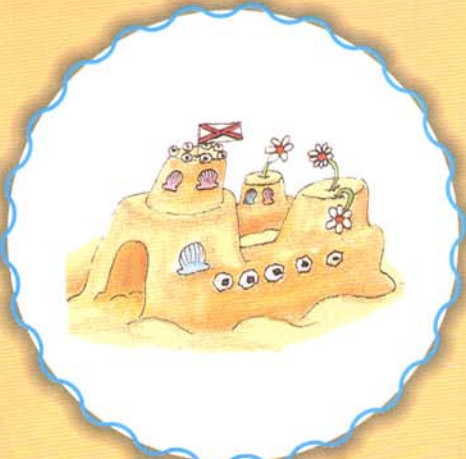
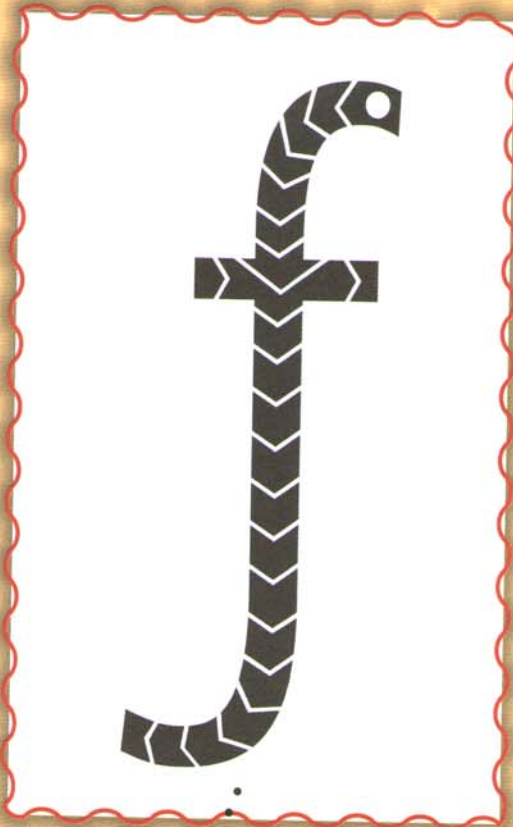
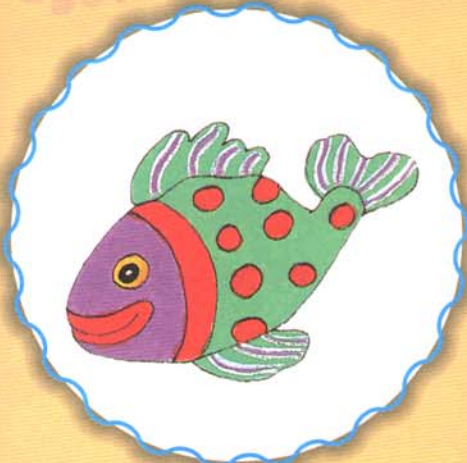


**Action**

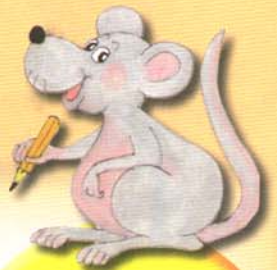
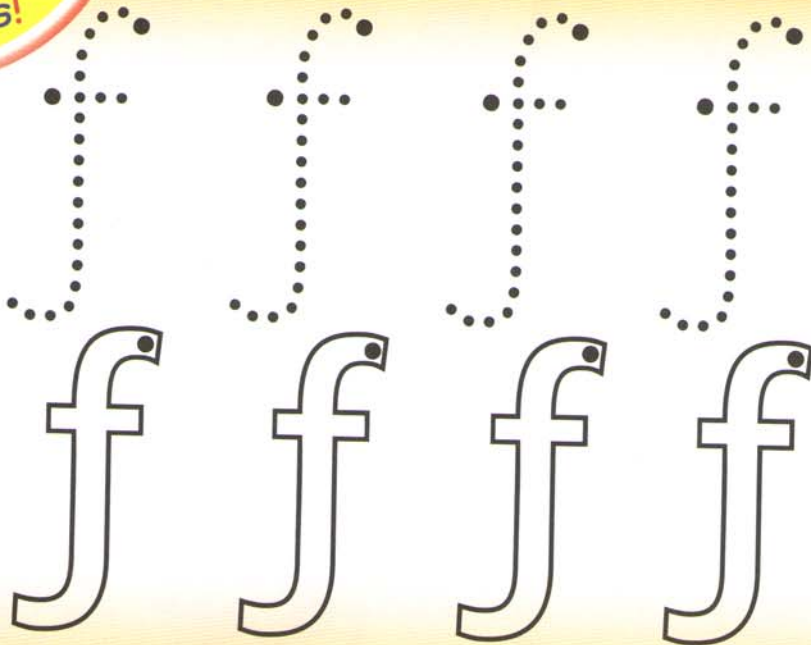
Let your hands gently come together as if an inflatable fish is deflating and say **ffffff**.



Which of these things have the sound 'f' in them?  
Join them to the letter 'f'.

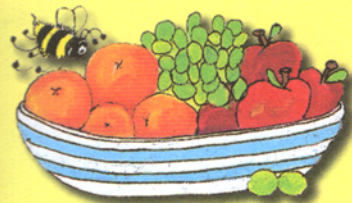


**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"The letter  
'f' is tall  
and has  
a tail!"

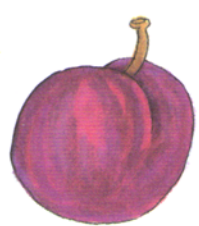
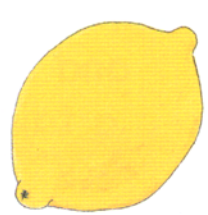
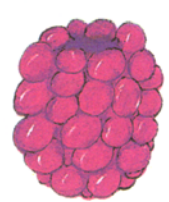
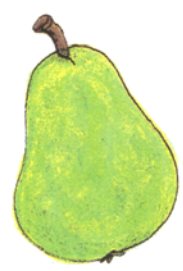
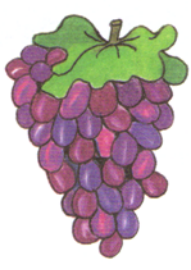
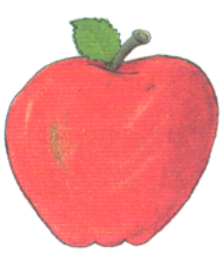




# FRUIT BOWL



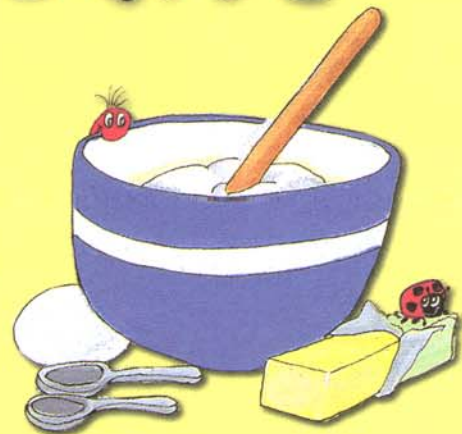
Do you know the names of these fruits?  
Listen to the sound they begin with and write it underneath.



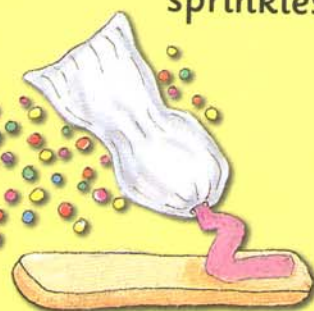
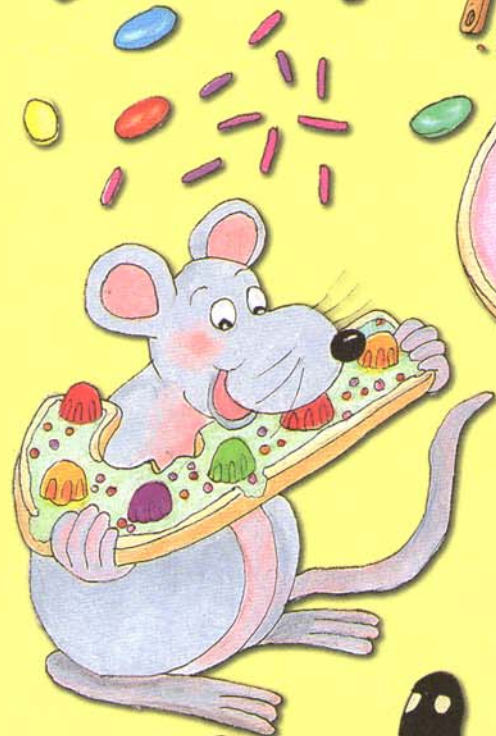
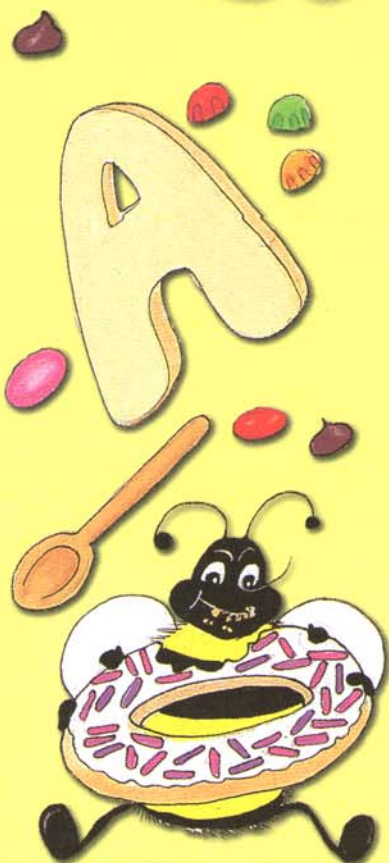


# Letter Biscuits

90g soft unsalted butter  
100g castor sugar  
1 large egg  
teaspoon of vanilla extract  
200g plain flour  
teaspoon baking powder  
teaspoon salt



1. Preheat the oven to 180c or gas mark 4.
2. Cream the butter and sugar until it is soft and a pale cream colour.
3. Beat in the egg and add the vanilla extract.
4. Sieve in the flour and baking powder, add the salt and mix it together.
5. Use your hands to form the dough into a ball. If it is a bit sticky, add a little more flour.
6. Wrap the dough ball in clingfilm and place in the fridge for an hour.
7. Roll the dough out, roughly 5mm thick.
8. Cut out the letter shapes and place onto a lined baking sheet.
9. Bake for 8 to 12 mins.
10. Cool the biscuits on a wire rack and when they are cold, decorate them with icing and sprinkles.





# Bb

Snake, Inky and Bee have a game of bat and ball to try and cheer Snake up. Bee hits the ball, "b, b, b," she shouts. After that they have tea before heading back home.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

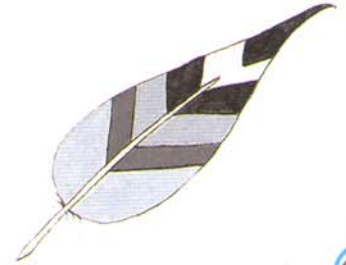
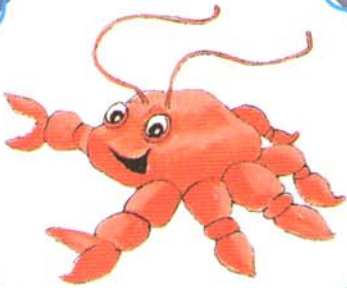
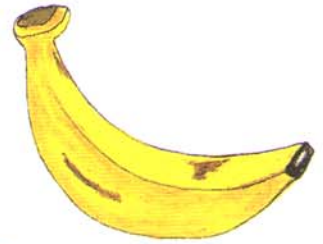


**Action**

Pretend to hit a ball with a bat and say *b, b, b, b.*



Which of these things have the sound 'b' in them?  
Join them to the letter 'b'.

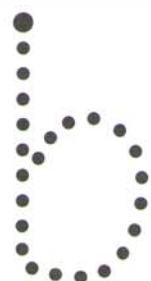


**NOW YOU CAN**

Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"





# Sticker Activity

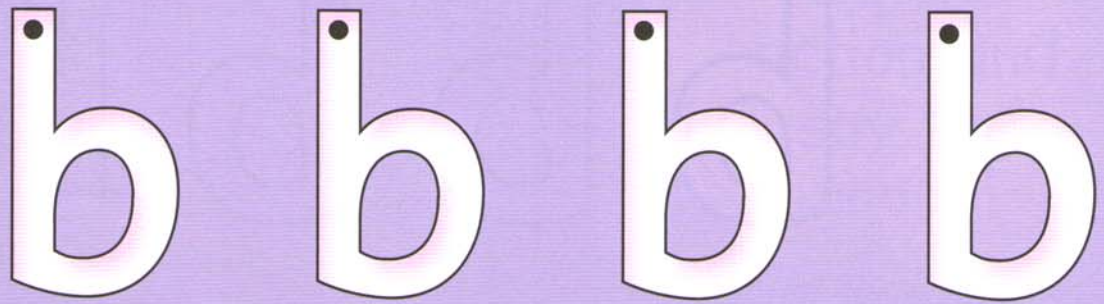
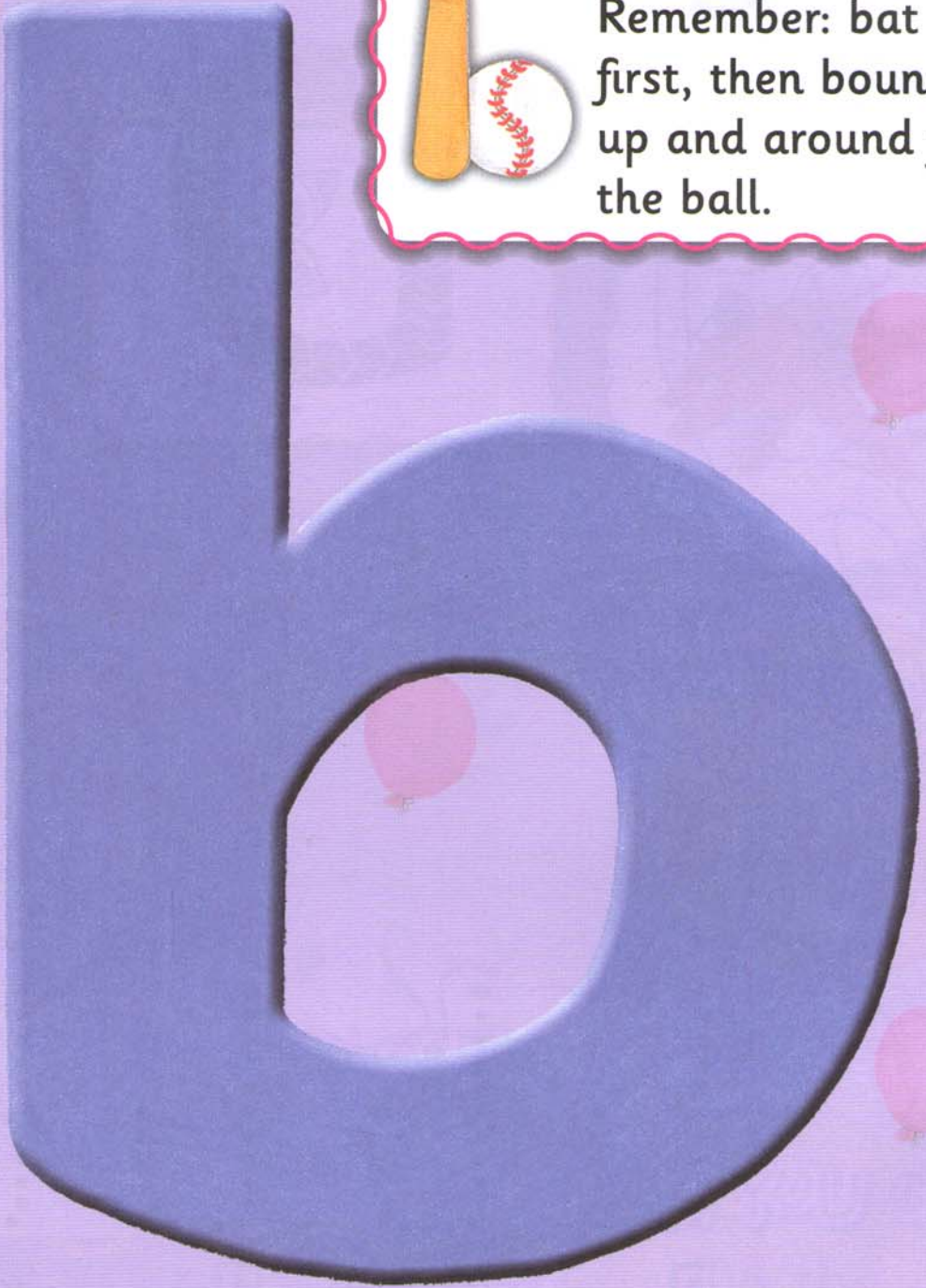


**NOW YOU CAN**  
Find stickers  
that show things  
with the sound  
'b' in them.

Have another  
go at writing the  
letter 'b'.  
Remember: bat  
first, then bounce  
up and around for  
the ball.



Put your  
stickers  
on the  
'b'.





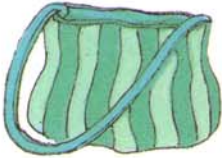
NOW YOU CAN  
Find the  
letter sound  
stickers.



# Sticker Activity

## What's the Word?

Look at the picture and say the word, listening to each sound.  
Place a letter sound sticker on each dot to spell out the word.



Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.




Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.



Three yellow circular dots for sticker placement.



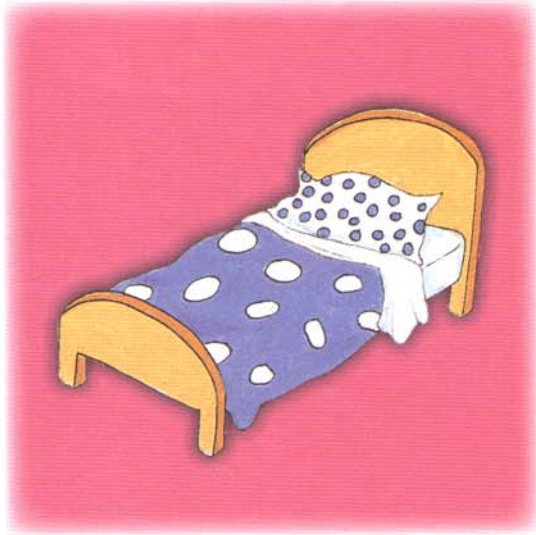
# Anagram

Cut out the pictures and letters.

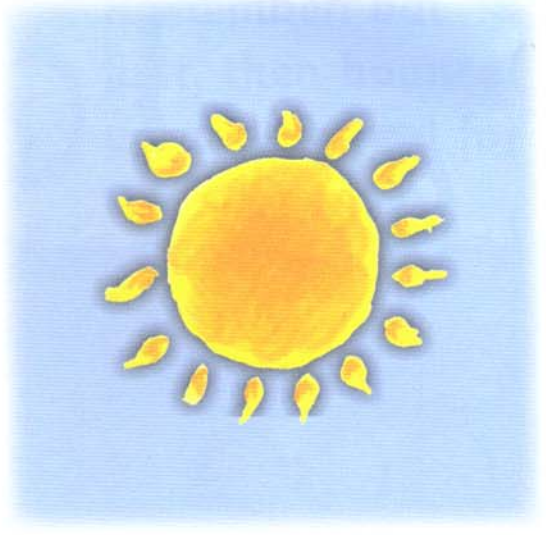
NOW YOU CAN

Unscramble the letters to make the words.

A a n  
a r  
m g



b e d



s u n



m a p



d o g



# Letter Search

It is easy  
to mix up  
'd' and 'b'!



'b' starts with the bat and then  
bounces over for the ball.



'd' starts with a caterpillar 'c' then  
goes up for the doggy's tail.

**NOW YOU CAN**

Colour all the  
b's blue.  
Colour all the  
d's red.

d	b	p	a	b	g
i	m	t	b	m	d
p	r	d	s	i	b
b	d	c	b	l	t
f	b	g	h	d	b
d	s	b	b	k	a



g o u l f b



# Word and Picture Matching

**NOW YOU CAN**

Join the words  
to the pictures  
and later you  
can cut out  
and match.



cap



cat

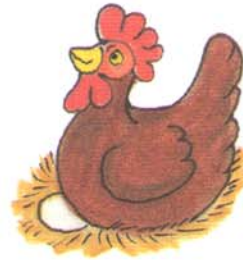
pen

hip

mug



sun



log



hen



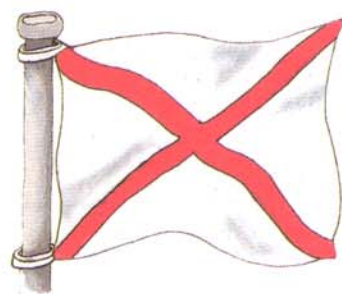
Tips for Parents

These are words using the sounds learnt so far.



# More Word and Picture Matching

lips



drum



flag



duck



bell



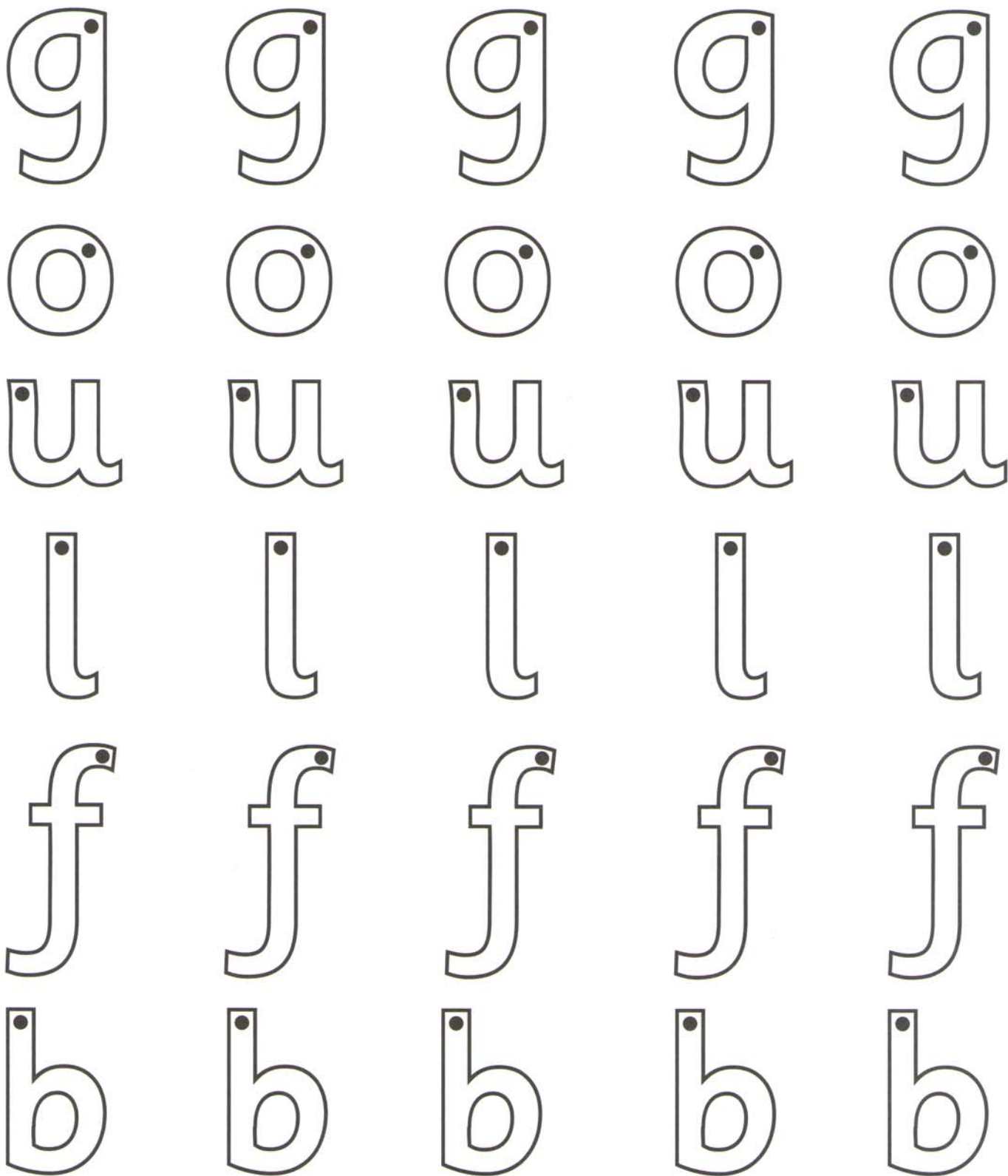
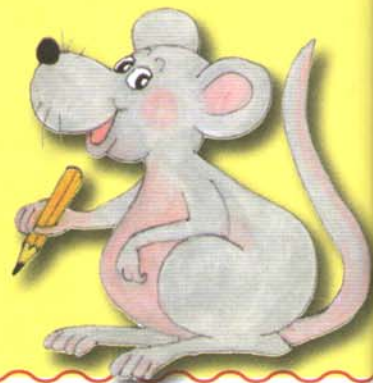
hill





# Practise Writing the Letters

Start on the dot and try to stay inside the lines!



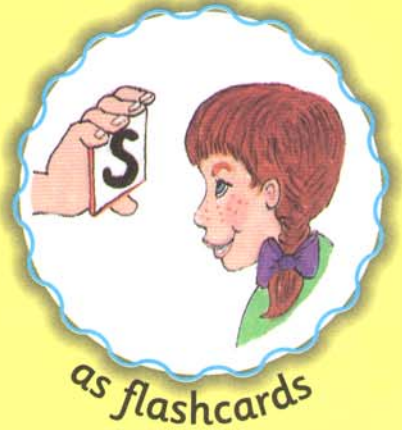


# Sound Cards

How to use  
these cards

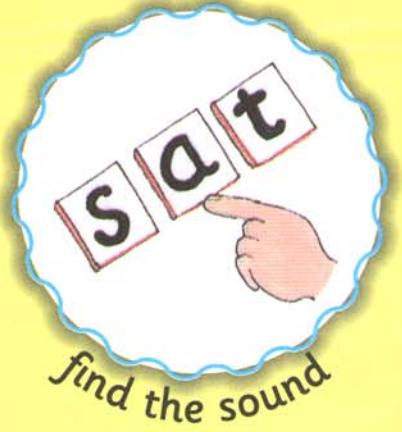
f

b



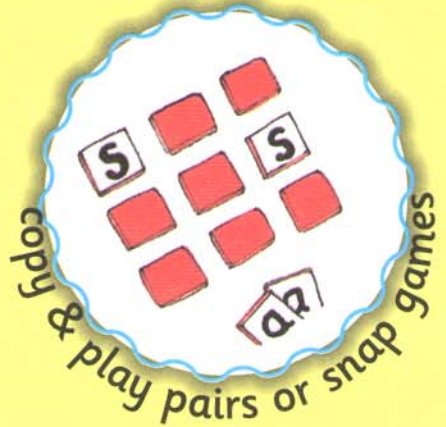
u

l



g

o



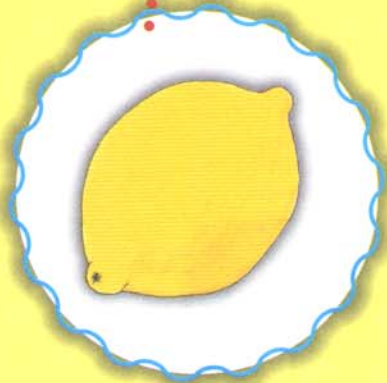
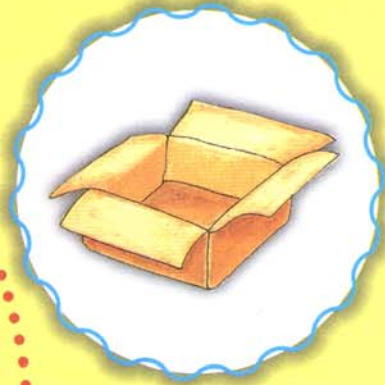
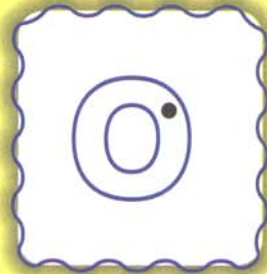
## Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.



# I Know These Sounds

**NOW YOU CAN**  
Match the  
sounds to the  
pictures.





NOW YOU CAN

Read  
these  
words!

# I Can Read!



Colour each box when  
you can read the word.

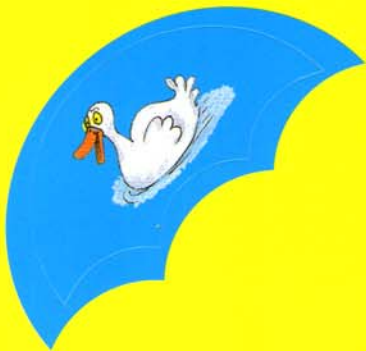
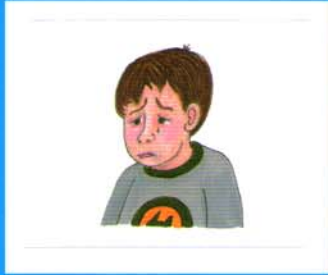
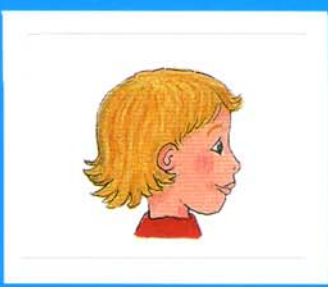
fun	bad	cut
gap	fit	up
bed	mug	not
lip	loss	bit
bus	lot	big
hill	grab	tell
doll	sell	flap
club	must	plan
plug	left	stop



## Tips for Parents

These are words using the sounds learnt so far.  
For tips on blending see the parents' notes at the start of this book.









Pages 7 & 26



n

n

n

n

t

t

p

p

p

d

s

s

d

h

m

g

g

Page  
15

s

s

a

a

a

t

e

b

b

b

b

b

b

u

g

g

g

d

d

d

d

i

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f

n

o

Page 27